

AP Spanish Language & Culture – Syllabus 2021-2022

Ms. Molloy, Collegiate School of Medicine and Bioscience, Room #128

Date of Exam: Wednesday, May 11th, 2022

Resources: “Temas” (Vista Higher Learning), online articles, videos, authentic texts

CURRICULAR REQUIREMENTS
CR1: The teacher uses Spanish almost exclusively in class and encourages students to do likewise.
CR2: The course provides opportunities for students to engage in interdisciplinary course content and develop skills through the six required themes. Families and Communities, Personal and Public Identities, Beauty and Aesthetics, Science and Technology, Contemporary Life, and Global Challenges.
CR3: The course provides opportunities for students to demonstrate an understanding of the products, practices, and perspectives of the target cultures
CR4: The course provides opportunities for students to make cultural comparisons.
CR5: Instructional materials include a variety of authentic audio, visual, and audiovisual sources and authentic written texts.
CR6: The course provides opportunities for students to practice and develop the skills in Skill Category 1: Comprehend written, audio, audiovisual, and visual text.
CR7: The course provides opportunities for students to practice and develop the skills in Category 2: Make Interdisciplinary and cultural connections.
CR8: The course provides opportunities for students to practice and develop the skills in Category 3: Interpret the content of written and audio text.
CR9: The course provides opportunities for students to practice and develop the skills in Skill Category 4: Make meaning from words and expressions.
CR10: The course provides opportunities for students to practice and develop the skills in Skill Category 5: Communicate interpersonally by speaking with others.
CR11: The course provides opportunities for students to practice and develop the skills in Skill Category 6: Communicate interpersonally by writing to others.
CR12: The course provides opportunities for students to practice and develop the skills in Skill Category 7: Communicate through spoken presentations.
CR13: The course provides opportunities for students to practice and develop the skills in Skill Category 8: Communicate through written presentations.
CR14: The course prepares students to use the target language in real-life situations.

COURSE OVERVIEW

The AP Spanish Language & Culture course gives students the opportunity to review, refine, and apply their language skills equally across the 3 Modes of Communication – Interpretive, Interpersonal, and Presentational. Upon arriving the students have studied most of the necessary grammatical structures and vocabulary to be successful on the exam and in college coursework.

ORGANIZATION & THEMES

This course is based on the 6 College Board World Language Themes. While we will go through 6 theme-specific units, connections to each theme will be made throughout all units.

<p>UNIT 1: Families and Communities UNIT 2: Personal and Public Identities UNIT 3: Beauty and Aesthetics UNIT 4: Science and Technology UNIT 5: Contemporary Life UNIT 6: Global Challenges</p>

PARTICIPATION IN THE SPANISH LANGUAGE

This course is conducted almost exclusively in the Spanish (both teacher and students) so that students develop a strong command of speaking and comprehension. Students will be organized into “familias” at the beginning of year and work together almost daily in these collaborative groups. Students learn to support one another as they develop language and critical thinking skills as well as creativity, humor and imagination.

In addition, students will participate in a “Spanish in my life” event once a quarter. Students may choose between activities such as attending a Spanish movie night, viewing documentaries in Spanish on their own, visiting museum exhibits relating to the Spanish speaking world, volunteering in contexts where Spanish is used, attending a musical concert of a Spanish-speaking artist, or a self-proposed option. Students will give a 2-minute oral presentation to the class on the experience and turn in evidence (notes taken while watching a documentary, pictures from the museum visit, etc).

TEACHING STRATEGIES AND TOOLS

At the beginning of the year the students will have access to some shared documents in Microsoft Teams. Students should also take their own notes on these topics. The shared documents are as follows:

1. **Cultura:** this document will include the six AP world language themes and the recommended contexts. For each theme and recommend context there is a box for Productos, Prácticas and Perspectivas. Because students learn a large amount of new culture, they fill in this table with the cultural information that they acquire throughout the year. This document helps them to organize and remember everything that they learn, and is a valuable tool to help study for the AP exam.
2. **Vocabulario:** A document focused on foundational and advanced vocabulary for each of the course themes
3. **Estrategias comunicativas:** A document including communication strategies, and transition words (to enhance presentational writing and speaking)
4. **Gramática:** A document that will include important grammar terminology and notes

AP EXAMS

AP Exams in class will simulate the AP Exam in May given by the College Board, including all requirements and considerations of cheating. Students who do not follow these requirements will invalidate the exam for ALL students in the room. Requirements- all phones, smart watches off & put in backpack (or on Ms. Molloy’s door hanger). Backpack placed outside/front of the classroom. Students are not allowed to talk during the exam. Students who share test questions.answers outside of the testing environment will be in violation of College Board rules & appropriate consequences will be taken including a zero on the test with no chance for retake.

AP CENTRAL WEBSITE

The AP Central website is where most of our in-class assessments will take place. You will also have assignments each Unit on this website. We will set up your accounts and begin navigating the site on the first day of class. The code to join our class is: **GYDLAR**

GRADEBOOK WEIGHTS

The gradebook will be weighted according to the 3 different modalities/skills you will need to perform on the AP exam. They will be weighted as follows:

30% Interpretive Assessment (Includes reading and listening)

30% Interpersonal Assessment (Includes writing and speaking)

30% Presentational Assessment (includes writing and speaking)

10% Semester Exam

LATE WORK

According to the CSMB Student Handbook, the late work policy is as follows: late work will be accepted for up to 80% of its original value if turned in within 7 days of the original due date. After seven days, late work is not required to be accepted by the teacher. If you experience an extenuating circumstance, please let me know and we may be able to work something out on a case-by-case basis.

CONTACTING THE TEACHER

You may contact the teacher through email at catherine.molloy@slps.org. I will always respond within 24 hours or one business day. If a conference with a parent needs to be set up, please allow for at least 48 hours-notice. I always want to be available to help, but as a teacher and coach, I have a busy schedule, too!

Estoy emocionadísima de ir en este camino de AP con ustedes. Cada día, ¡trabajaremos, estudiaremos, leeremos, escribiremos, escucharemos, conversaremos, y nos disfrutaremos en la clase de español!

-Señorita Molloy